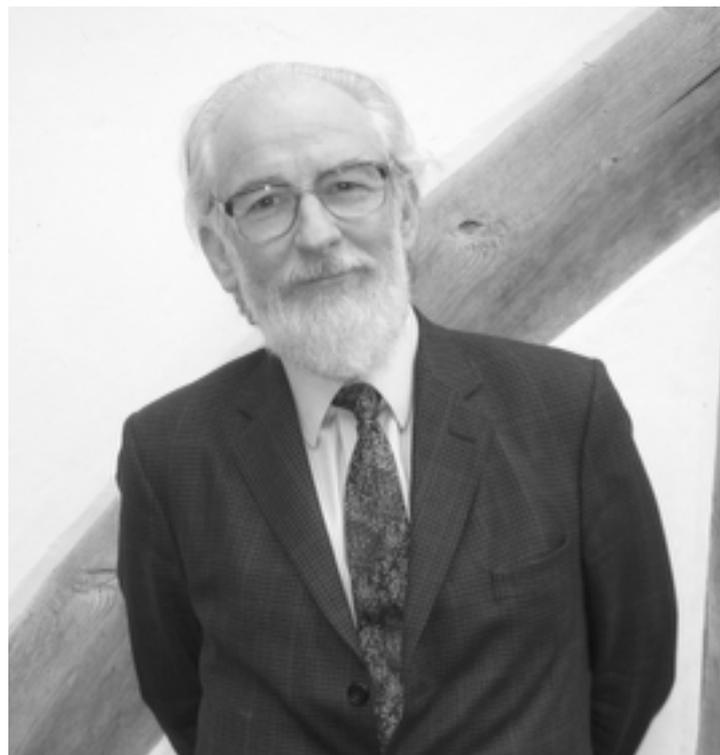


David Crystal: Language and Technology

PRE-WATCHING

Please don't turn the page until your teacher tells you so.

1. Do you know David Crystal? Who is he? What does he do?
2. Do you think technology can affect/change language? How?
3. Try to think about changes or new technologies that might affected language in the past, for example, the appearance of modern printing with Guttenberg. How did these implements affect language in your opinion? Do you think they were a good or bad influence for language? When we say "language" we mean both written and spoken language.
4. When was your first contact with the Internet? What did you use it for? What was your first impression?
5. How do you think internet, social networks and instant messaging are affecting language?
6. What do you think parents/educators should do to improve the situation?



QUESTIONS ABOUT THE VIDEO <https://www.youtube.com/watch?v=qVqcoB798ls>

1. What does David Crystal mention about the first time the telephone appeared in people's lives? What did people fear? How did they act the first time they used one?
2. What varieties of language has broadcasting brought about?
3. When did these inventions appear?
 1. World Wide Web
 2. Google
 3. Text Messaging
 4. Instant Messaging
 5. Blogging
 6. Facebook
 7. YouTube
 8. Twitter
4. Which of these inventions have affected language the most?
5. How many English words fit into a tweet approximately?
6. What was twitter first prompt? And the second one? How does this affect language?
7. Why is it difficult to know how the Internet is going to affect language?
8. Is English now different from the past?
9. Is text messaging destroying the language?

POST READING

1. What has surprised you the most from the video? Why?
2. Watch Lady Violet speaking on the phone, this shows people's first reactions to a telephone. <https://www.youtube.com/watch?v=jYsLJR0kwqA>
3. Stephen Fry stuck in a lift. <http://goo.gl/I2JNcn>
 1. Do you have a twitter account?
 2. Read the article. What do you think about this?
 3. Which other ways can twitter be useful?
 4. Which four people would you choose to be stuck in a lift with?

World Englishes: https://www.youtube.com/watch?v=2_q9b9YqGRY

David Crystal on texting: https://www.youtube.com/watch?v=h79V_qUp91M

Teacher's notes

David Crystal: Language and Technology

PRE-WATCHING

Tell your students to answer these questions in pairs. If you have time, do some whole group interaction to exchange different views.

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4. When was your first contact with the Internet? What did you use it for? What was your first impression?
5. How do you think internet, social networks and instant messaging are affecting language?
6. What do you think parents/educators should do to improve the situation?

Now play the video once or twice. Then ask them to compare answers with classmates.

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POST READING

These questions are thought to be asked during a whole group interaction.

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3. Stephen fry stuck in a lift. <http://goo.gl/l2JNcn>
 1. Do you have a twitter account?
 2. Read the article. What do you think about this? **I project the article on the WB.**
 3. In which other ways can twitter be useful?
 4. Which four people would you choose to be stuck in a lift with? Write it down. **Then obtain feedback, there are several possible ways: in a podcast, video, in class (groups, pairs, whole class).**

MORE ABOUT DAVID CRYSTAL

World Englishes: https://www.youtube.com/watch?v=2_q9b9YqGRY

David Crystal on texting: https://www.youtube.com/watch?v=h79V_qUp91M